

AMANDA R. BURKHOLDER

Department of Psychology
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PROFESSIONAL APPOINTMENTS

Assistant Professor	Department of Psychology Furman University, Greenville, SC	2022 - Present
NSF Postdoctoral Research Associate	National Science Foundation Grant “Promoting Intergroup Friendships and Reducing Prejudice in Childhood” Human Development and Quantitative Methodology University of Maryland, College Park, MD	2021 - 2022

EDUCATION

Doctor of Philosophy	Human Development <i>Specialization:</i> Developmental Science <i>Advisor:</i> Melanie Killen, PhD University of Maryland, College Park, MD	2021
Certificate	Measurement, Statistics, and Evaluation University of Maryland, College Park, MD	2018
Bachelor of Arts	Child Psychology <i>Minors:</i> Neuroscience, Family Social Science <i>Thesis Advisor:</i> Megan R. Gunnar, PhD University of Minnesota, Twin Cities, MN	2014

GRANTS AND FELLOWSHIPS

Ann G. Wylie Dissertation Fellowship, \$15,000 <i>University of Maryland semester dissertation fellowship</i>	2020
National Science Foundation Graduate Research Fellowship, \$105,000 <i>Tenured support from 2017-2020</i>	2015-2020
University of Maryland Graduate School Dean’s Fellowship, \$40,000 <i>4-year fellowship for graduate research, accepted first two years</i>	2015-2017
University of Maryland Graduate School Merit Fellowship, \$5,000 <i>Summer support for research</i>	2016
Undergraduate Research Opportunities Program Grant, \$1,500 <i>Research support, University of Minnesota, Twin Cities</i>	2014

PUBLICATIONS

- Sims, R. N., **Burkholder, A. R.**, & Killen, M. (in press). Science resource inequalities are viewed as less wrong when girls are disadvantaged. *Social Development*. <http://doi.org/sode.12629>
- Killen, M., **Burkholder, A. R.**, D’Esterre, A. P., Sims, R. N., Glidden, J., Yee, K. M., Luken Raz, K. V., Elenbaas, L., Rizzo, M. T., Woodward, B., Samuelson, A., Sweet, T. M., & Stapleton, L. M. (2022). Testing the effectiveness of Developing Inclusive Youth: A multi-site randomized control trial. *Child Development*, *93*(3), 732-750. <http://doi.org/10.1111/cdev.13785>
- Burkholder, A. R.**, Glidden, J., Yee, K. M., Cooley, S., & Killen, M. (2021). Peer and parental sources of influence regarding interracial and same-race peer encounters. *Journal of Social Issues*, *77*(4), 1063-1086. <https://doi.org/10.1111/josi.12494>
- Burkholder, A. R.**, Elenbaas, L., & Killen, M. (2021). Giving priority to race or wealth in peer group contexts involving social inclusion. *Developmental Psychology*, *57*(5), 651–661. <https://doi.org/10.1037/dev0001178>
- Burkholder, A. R.**, Elenbaas, L., & Killen, M. (2020). Children’s evaluations of intergroup exclusion in interracial and interwealth peer contexts. *Child Development*, *91*(2), 512-527. <https://doi.org/10.1111/cdev.13249>
- Burkholder, A. R.**, Sims, R. N., & Killen, M. (2020). Inclusion and exclusion. In S. Hupp & J. Jewell (Eds.) *The encyclopedia of child and adolescent development*. Wiley Blackwell. <https://doi.org/10.1002/9781119171492.wecad401>
- Burkholder, A. R.**, D’Esterre, A. P., & Killen, M. (2019). Intergroup relationships, context, and prejudice in childhood. In H. E. Fitzgerald, D. J. Johnson, D. B. Quin, F. A. Villarruel, & J. Norder (Eds.), *Handbook of children and prejudice: Integrating research practice and policy* (pp. 115-130). Springer. <https://doi.org/10.1007/978-3-030-12228-7>
- Cooley, S., **Burkholder, A. R.**, & Killen, M. (2019). Social inclusion and exclusion in same-race and interracial peer encounters. *Developmental Psychology*, *55*(11), 2440-2450. <https://doi.org/10.1037/dev0000810>
- Rizzo, M. T., Li, L., **Burkholder, A. R.**, & Killen, M. (2019). Lying, negligence, or lack of knowledge? Children's intention-based moral reasoning about resource claims. *Developmental Psychology*, *55*(2), 274-285. <https://doi.org/10.1037/dev0000635>
- Burkholder, A. R.**, D’Esterre, A. P., & Killen, M. (2018). Prosocial reasoning. In M. H. Bornstein (Ed.), *The SAGE encyclopedia of lifespan development* (pp. 1753-1755). Sage Publications, Inc. <https://doi.org/10.4135/9781506307633.n655>
- Li, L., Rizzo, M. T., **Burkholder, A. R.**, & Killen, M. (2017). Theory of mind and resource allocation in the context of a hidden inequality. *Cognitive Development*, *43*, 25-36. <https://doi.org/10.1016/j.cogdev.2017.02.001>
- Burkholder, A. R.**, Koss, K. J., Hostinar, C. E., Johnson, A. E., & Gunnar, M. R. (2016). Early life stress: effects on the regulation of anxiety expression in children and adolescents. *Social Development*, *25*(4), 777-793. <https://doi.org/10.1111/sode.12170>

WORKING MANUSCRIPTS

Sims, R. N., **Burkholder, A. R.**, & Killen, M. (in prep). *Allocating resources in contexts associated with gender stereotypes: The role of effort and merit*. University of Maryland.

Burkholder, A. R., Sims, R. N., & Killen, M. (in prep). *Children's and adolescents' predictions evaluations of sources causing wealth inequality*. University of Maryland.

Killen, M., **Burkholder, A. R.**, Brey, E., *Cooper, D., & Pauker, K. (in prep). *Children's awareness of gender-based and ethnicity-based status hierarchies in school contexts*. University of Maryland.

Killen, M., **Burkholder, A. R.**, D'Esterre, A. P., Sims, R. N., Glidden, J., Yee, K. M., Samuelson, A., Sweet, T. M., & Stapleton, L. M. (in prep). *Thinking and talking about social exclusion with peers decreases experiences of exclusion and increases reported contact and positive associations*. University of Maryland.

Yee, K. M., **Burkholder, A. R.**, Glidden, J., & Killen, M. (in prep). *Children's expectations for peer preference and perceived commonality at the intersection of wealth and race*. University of Maryland.

* denotes undergraduate mentee authorship

AWARDS AND HONORS

Winner, 3 Minute Thesis (3MT) Competition <i>University of Maryland</i>	2019
HDQM Graduate Student Travel Award <i>University of Maryland</i>	2019
Richard L. Matteson Endowed Scholarship <i>University of Maryland</i>	2018
Jacob K. Goldhaber Travel Grant <i>University of Maryland</i>	2017
HDQM Graduate Student Travel Award <i>University of Maryland</i>	2017
HDQM Graduate Student Travel Award <i>University of Maryland</i>	2016
Phi Beta Kappa <i>University of Minnesota, Twin Cities</i>	2014-present
National Conference on Undergraduate Research Travel Award <i>University of Minnesota, Twin Cities</i>	2014
Study Abroad Scholarship <i>David and Janis Larson Foundation</i>	2014

General Mills Scholarship
Scholarship America 2013-2014

Dean's List
University of Minnesota, Twin Cities 2011-2014

CONFERENCE PAPERS

Killen, M., **Burkholder, A. R.**, Sims, R. N., Sweet, T., & Stapleton, L. (2022, June). Dismantling social and racial injustice in childhood: A multi-site randomized control trial. In M. T. Rizzo (Chair), *Preempting racial bias and promoting intergroup friendships: Insights from longitudinal and intervention approaches*. Symposium conducted at the SRCD Special Topics Meeting: Construction of the 'Other': Development, Consequences, and Applied Implications of Prejudice and Discrimination, Rio Grande, Puerto Rico.

Killen, M., **Burkholder, A. R.**, & Sims, R. N. (2022, June). Conceptions of social inequalities based on wealth and race. In T. Spinrad (Chair), *Children's attitudes, empathy, and prosocial behaviors towards various in-group and out-group peers*. Symposium conducted at the SRCD Special Topics Meeting: Construction of the 'Other': Development, Consequences, and Applied Implications of Prejudice and Discrimination, Rio Grande, Puerto Rico.

Burkholder, A. R., Brey, E., Pauker, K., & Killen, M. (2021, September). Children's and adolescents' evaluations of school-based inequalities created through status hierarchies. In A. Rutland & S. Gönültaş (Chairs), *Developmental and contextual factors influence evaluations of social inequality and strategies to reduce intergroup discrimination*. Symposium conducted at the European Association for Developmental Psychology Summer Tour, virtual.

Burkholder, A. R., & Killen, M. (2021, April). Children's predictions and preferences: Giving priority to race or wealth. In R. Gelpi (Chair), *Balancing belonging, fairness, and cost in children's preferences and predictions about affiliative behaviours*. Symposium conducted at the Biennial Meeting of the Society for Research in Child Development, virtual.

Burkholder, A. R., Sims, R. N., & Killen, M. (2021, April). Children's and adolescents' conceptions about wealth inequality: Individual and structural sources. In T. Waltzer (Chair), *Moral reasoning from childhood to emerging adulthood: New perspectives*. Symposium conducted at the Biennial Meeting of the Society for Research in Child Development, virtual.

Killen, M., D'Esterre, A. P., **Burkholder, A. R.**, Sims, R. N., Yee, K., Glidden, J., Luken Raz, K., & Samuelson, A. (2021, April). Developing inclusive youth: Promoting positive intergroup attitudes in childhood. In K. Yee (Chair), *How to address prejudice and discrimination in childhood and adolescence*. Symposium conducted at the Biennial Meeting of the Society for Research in Child Development, virtual.

Sims, R. N., **Burkholder, A. R.**, & Killen, M. (2021, April). Children's and young adults' assessments of science resource inequalities in high and low effort contexts. In R. N. Sims (Chair), *Children's evaluations of hypocritical moral inconsistency*. Symposium conducted at the Biennial Meeting of the Society for Research in Child Development, virtual.

- Killen, M., D'Esterre, A. P., **Burkholder, A. R.**, Sims, R. N., Glidden, J., Yee, K., Luken Raz, K., & Samuelson, A. (2021, April). Reducing childhood prejudice by prompting classroom discussions aimed at increasing social inclusion. In E. Menesini (Chair), *Developing and evaluating interventions to reduce prejudice and promote inclusion in ethnic diversity contexts*. Symposium conducted at the Biennial Meeting of the Society for Research in Child Development, virtual.
- Burkholder, A. R.**, & Killen, M. (cancelled due to COVID-19). *Giving priority to race or wealth when making peer inclusion decisions*. Paper to be presented at the biennial meeting of the International Society for the Study of Behavioural Development, Rhodes, Greece.
- Killen, M., **Burkholder, A. R.**, Sims, R. N., & Yee, K. (cancelled due to COVID-19). *Developmental origins of conceptions of wealth inequalities and social status hierarchies*. Paper to be presented at the biennial meeting of the International Society for the Study of Behavioural Development, Rhodes, Greece.
- Burkholder, A. R.**, Sims, R. N., & Killen, M. (2019, October). Children's views about inequality are related to their conceptions of social mobility different causes of wealth inequality. In I. Heck, V. Liu, R. Santhanagopalan, K. Kinzler, & A. Cimpian (Chairs), *Development of political thought*. Preconference conducted at the biannual meeting of the Cognitive Development Society, Louisville, KY.
- Burkholder, A. R.**, Sims, R. N., & Killen, M. (2019, March). Children's and adolescents' evaluations of different causes of wealth inequality. In **A. R. Burkholder** (Chair), *Children's view of social inequality: Evaluations and decisions about wealth*. Symposium conducted at the biannual meeting of the Society of Research on Child Development, Baltimore, MD.
- Burkholder, A. R.**, *Gordon, V. S., & Killen, M. (2017, October). Social exclusion in intergroup peer contexts: Disentangling wealth and race. In A. Skinner & A. Meltzoff (Chairs), *New contributions to the development of intergroup attitudes in childhood*. Symposium conducted at the Biennial Meeting of the Cognitive Development Society, Portland, OR.
- Burkholder, A. R.**, Elenbaas, L., & Killen, M. (2017, April). Wealth and race: Children's inclusion decisions in intergroup peer contexts. In L. McGuire & A. Rutland (Chairs), *Challenging social inequalities and social exclusion: A developmental intergroup perspective*. Symposium conducted at the Biennial Meeting of the Society for Research in Child Development, Austin, TX.
- Burkholder, A. R.**, Esposito, E., A., & Gunnar, M. R. (2017, April). *Cognitive flexibility predicts children's evaluations of an unintentional moral transgressor*. Paper presented at the biannual meeting of the Society of Research on Child Development, Austin, TX.
- Elenbaas, L., Rizzo, M. T., **Burkholder, A. R.**, & Killen, M. (2017, April). Age-related changes in children's perceptions and judgments of inequality of opportunity based on economic status. In L. Elenbaas (Chair), *Perceptions of fairness and social inequality from early childhood through early adolescence*. Symposium conducted at the Biennial Meeting of the Society for Research in Child Development, Austin, TX.
- Killen, M., Li, L., Rizzo, M. T., & **Burkholder, A. R.** (2017, April). Fairness, equity, and intentionality: The complexity of resource allocation decisions. In A. Dahl (Chair), *The development of moral concepts: From acquisition to application*. Symposium conducted at the Biennial Meeting of the Society for Research in Child Development, Austin, TX.

Li, L., Rizzo, M. T., **Burkholder, A. R.**, & Killen, M. (2017, April). *Children's evaluations of an unintentional false claim to resources: Age-related changes in intentionality attribution*. Paper presented at the biannual meeting of the Society of Research on Child Development, Austin, TX.

Killen, M., Cooley, S., Hitti, A., & **Burkholder, A. R.** (2016, June). Implicit and explicit intergroup bias in childhood. In A. Gonzalez & A. Baron (Chairs), *Causes, consequences, and forms of intergroup bias across development*. Symposium conducted at the 2016 Convention of the Society for the Psychology Study of Social Issues, Minneapolis, MN.

* denotes undergraduate mentee authorship

CONFERENCE POSTERS

Sims, R. N., **Burkholder, A. R.**, & Killen, M. (2022, April). *Children's and adults' reasoning about science resource inequalities between gender groups*. Poster presented at the biennial meeting of the Cognitive Development Society Conference, Madison, WI.

*Cooper, D., *Porto, C., **Burkholder, A. R.**, Brey, E., Pauker, K., & Killen, M. (2021, November). *Children's perceptions about teachers' ethnic biases regarding status hierarchies in school*. Poster presented at the Association for Moral Education Annual Conference, virtual.

*Glassman, J. E., *Goldberg, Z. R., *Lowet, E., *Selko, I., **Burkholder, A. R.**, Sims, R. N., & Killen, M. (2021, November). *Children's evaluations and reasoning about wealth inequalities*. Poster presented at the Association for Moral Education Annual Conference, virtual.

*Selko, I., Sims, R. N., **Burkholder, A. R.**, & Killen, M. (2021, November). *"Because it should be equal": Children's and young adults' reasoning about science resource inequalities*. Poster presented at the Association for Moral Education Annual Conference, virtual.

Samuelson, A., **Burkholder, A. R.**, & Killen, M. (2021, April). *Perceptions of wealth inequalities are related to subjective social status*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, virtual.

Sims, R. N., **Burkholder, A. R.**, & Killen, M. (2021, April). *Children's and young adults' perceptions of STEM interests and occupational status*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, virtual.

*Glassman, J., **Burkholder, A. R.**, & Killen, M. (2021, April). *Children's Conceptions of Wealth Distributions Predict Belief in Social Mobility*. Poster presented at the University of Maryland Undergraduate Research Day, virtual.

Brey, E., **Burkholder, A. R.**, Pauker, K., & Killen, M. (cancelled due to COVID-19). *Children's evaluations of teacher-designated social status hierarchies*. Poster to be presented at the SRCD Special Topics Meeting: Construction of the 'Other': Development, Consequences, and Applied Implications of Prejudice and Discrimination, Rio Grande, Puerto Rico.

Burkholder, A. R., Sims, R. N., & Killen, M. (2019, October). *Perceptions of societal inequalities relate to children's conceptions of wealth acquisition and social mobility*. Poster presented at the biannual meeting of the Cognitive Development Society, Louisville, KY.

- Brey, E., **Burkholder, A. R.**, Pauker, K., & Killen, M. (2019, October). *The development of children's awareness of racial bias in school leadership positions*. Poster presented at the biannual meeting of the Cognitive Development Society, Louisville, KY.
- Sims, R. N., **Burkholder, A. R.**, & Killen, M. (2019, October). *Children's and adults' evaluations of science resource inequalities*. Poster presented at the biannual meeting of the Cognitive Development Society, Louisville, KY.
- Yee, K. M., Glidden, J., **Burkholder, A. R.**, Cooley, S., & Killen, M. (2019, October). *Parental messages and children's evaluations of interracial and same-race peer exclusion*. Poster presented at the biannual meeting of the Cognitive Development Society, Louisville, KY.
- Burkholder, A. R.**, Sims, R. N., & Killen, M. (2019, March). *Children's and adolescents' biases about high and low wealth peers*. Poster presented at the biannual meeting of the Society of Research on Child Development, Baltimore, MD.
- Sims, R. N., **Burkholder, A. R.**, *Freites, E., Yee, K., & Killen, M. (2019, March). *Children's and adults' evaluations of STEM-related inequalities*. Poster presented at the biannual meeting of the Society of Research on Child Development, Baltimore, MD.
- *Gordon, V. S., *Weidfield, L., **Burkholder, A. R.**, & Killen, M. (2018, March). *Disentangling race and wealth in peer intergroup contexts*. Poster presented at the Annual Convention for the Society for Personality and Social Psychology, Atlanta, GA.
- Li, L., Rizzo, M. T., **Burkholder, A. R.**, & Killen, M. (2017, April). *Attributing intentions to a naïve resource allocation in the context of a hidden inequality*. Poster presented at the biannual meeting of the Society of Research on Child Development, Austin, TX.
- Burkholder, A. R.**, Rizzo, M. T., Li, L., D'Esterre, A. P., & Killen, M. (2016, May). *Attribution of intentions mediates the relationship between age and evaluation of an unintended false claim to resources*. Poster presented at the 28th Annual Convention of the Association for Psychological Sciences, Chicago, IL.
- D'Esterre, A. P., Rizzo, M. T., Li, L., **Burkholder, A. R.**, & Killen, M. (2016, May). *Do children assign blame as a function of their ability to attribute the mental state of knowledge to others?: Testing social cognitive abilities in a resource allocation task*. Poster presented at the 28th Annual Convention of the Association for Psychological Sciences, Chicago, IL.
- Burkholder, A. R.**, Rizzo, M. T., Li, L., D'Esterre, A. P., & Killen, M. (2016, March). *Children's attributions of intentions and evaluations in an ambiguous resource allocation context*. Poster presented at the University of Maryland, College of Education Graduate Student Research Symposium, College Park, MD.
- D'Esterre, A. P., Rizzo, M. T., Li, L., **Burkholder, A. R.**, & Killen, M. (2016, March). *Children's attributions of blame in a resource allocation task: The role of mental state attribution*. Poster presented at the University of Maryland, College of Education Graduate Student Research Symposium, College Park, MD.
- Burkholder, A. R.**, Hostinar, C. E., Johnson, A. E., Koss, K. J., & Gunnar, M. R. (2015, March). *Early life stress: Effects on emotion expression regulation in children and adolescents*. Poster presented at College of Education and Human Development Research Day, Minneapolis, MN.

Burkholder, A. R., Hostinar, C. E., Johnson, A. E., Koss, K. J., & Gunnar, M. R. (2015, March). *Early life stress: Effects on emotion expression regulation in children and adolescents*. Poster presented at the biannual meeting of the Society of Research on Child Development, Philadelphia, PA.

Miller, A., **Burkholder, A. R.**, Gunnar, M., Donzella, B., & Koss, K. (2015, March). *Predicting ADHD symptoms in internationally adopted children*. Poster presented at the biannual meeting of the Society of Research on Child Development, Philadelphia, PA.

Burkholder, A. R. & Gunnar, M. R. (2014, April). *Early institutionalization: Effects on emotion self-regulation in children and adolescents*. Poster presented at the Undergraduate Research Symposium at the University of Minnesota, Twin Cities, Minneapolis, MN.

Burkholder, A. R. & Gunnar, M. R. (2014, March). *Early life stress: Effects on emotion self-regulation in children and adolescents*. Poster presented at the 2014 National Conference on Undergraduate Research, Lexington, KY.

* denotes undergraduate mentee authorship

TEACHING EXPERIENCE

Instructor of Record

Summer 2021

University of Maryland

Human Development Through the Life Span (EDHD 320)

Enrollment: 12 undergraduate students

Duties: Improved course design to promote optimal online student learning; organized course content on Canvas; managed online assignments, assessments, and activities; provided feedback on student paper drafts and graded final projects; held weekly online office hours; met students in small groups and individually.

Instructor of Record

Summer 2020

University of Maryland

Human Development Through the Life Span (EDHD 320)

Enrollment: 22 undergraduate students

Duties: Wrote syllabus; designed the structure of the course to fit an online asynchronous format; organized course content on Canvas; created assignments, assessments, and activities; provided feedback on student paper drafts; graded final papers, quizzes, discussions, and exams; held individual and small group meetings and weekly office hours.

Instructor of Record

Spring 2020

University of Maryland

Introduction to Educational Statistics (EDMS 451)

Enrollment: 30 undergraduate students

Duties: Designed syllabus with course material relevant to students' interests; created assignments and assessments; presented lectures and guided in-class activities; hosted additional, optional study sessions prior to exams; held office hours for individual instruction.

Invited Guest Lectures

2018-2022

*University of Maryland*Adolescent Development, *spring 2022**Instructor:* Jacquelyn Glidden*Enrollment:* 20 undergraduate students*Duties:* Designed and presented lecture and in-class activities about intergroup relationships in childhood and adolescence; led lecture and class discussion.Child Growth and Development, *spring 2021**Instructor:* Dr. Geetha Ramani*Enrollment:* 20 undergraduate students*Duties:* Designed online lecture and in-class activities for the topic week of moral development; led lecture and class discussion.Human Development Through the Life Span, *fall 2021, spring 2021, fall 2018**Instructor:* Laura Jimenez*Enrollment:* 30-40 undergraduate students*Duties:* Designed and presented lecture, discussion, and in-class activities; created test questions surrounding the topic of moral development.**Teaching Assistant**

Spring 2017

University of Maryland

Advising Seminar Papers for Masters in Teaching program completion

Instructor: Dr. Ann Battle*Enrollment:* 20 Masters of Education students*Duties:* Provided feedback on APA 6th edition formatting for masters seminar papers; instructed students on APA guidelines and principles for academic writing.**Teaching Assistant**

Fall 2016

University of Maryland

Infant Development (EDHD 412)

Instructor: Dr. Alexa Romberg*Enrollment:* 20 undergraduate students*Duties:* Graded presentations and exams; provided feedback on essays and assignments; organized and ran review sessions; maintained office hours.**Teaching Assistant**

Fall 2015

University of Maryland

Adolescent Development (EDHD 413)

Instructor: Dr. Ann Battle*Enrollment:* 40 undergraduate students*Duties:* Designed and led in-class activities and discussions; graded assignments and exams; provided feedback for essay and project drafts; organized group presentations; hosted weekly office hours and scheduled individual student meetings.

MENTORSHIP EXPERIENCE**Mentor for Behavioral and Social Sciences Summer Research Initiative** 2020*University of Maryland*

Social and Moral Development Laboratory

Duties: Oversaw independent research project for undergraduate junior enrolled in the Behavioral and Social Sciences Summer Research Initiative, a program designed to promote interests in and knowledge about research, scholarship, and doctoral-training in the social sciences for diverse and typically underserved populations.

Funded Student Scholar:

Junior, 2020. Project Title: “Children’s perceptions about teachers’ ethnic biases regarding status hierarchies in school”

Mentor for Maryland Summer Scholars 2017-2020*University of Maryland*

Social and Moral Development Laboratory

Duties: Provided feedback on an undergraduate fellowship application to conduct a summer research project, trained effective practices in study design and research implementation, supervised recruitment, data collection, data entry, coding, and data analysis, assisted in submission and presentation to conferences.

Funded Student Scholars:

Sophomore, 2020. Project Title: “Children’s conceptions of wealth inequality”

Junior, 2019. Project Title: “Children’s perceptions of intentionality in a competitive context”

Junior, 2018. Project Title: “The influence of intervention programs on children’s developing prejudice and school belonging”

Sophomore, 2018. Project Title: “The effect of gender stereotypes on resource allocation decisions”

Non-Funded Student Proposals:

Junior, 2020. Project Title: “Status awareness and social inequalities”

Junior, 2017. Project Title: “Stereotypes about wealth group membership in childhood”

Mentorship of undergraduate students 2015-present*University of Maryland*

Social and Moral Development Laboratory

Principal Investigator: Dr. Melanie Killen

Duties: Oversee undergraduate research assistants in data collection, data entry, and other laboratory responsibilities. Teach data analysis and academic writing techniques. Provide scaffolding with undergraduate led poster submissions to academic conferences. Help undergraduates meet their professional goals.

Supervision of undergraduate students 2013-2015*University of Minnesota, Twin Cities*

Gunnar Laboratory for Developmental Psychobiology Research

Principal Investigator: Dr. Megan R. Gunnar

Duties: Assisted supervising undergraduate research assistants with recruiting participants, data collection and entry, and training on new tasks.

RESEARCH EXPERIENCE

- Postdoctoral Research Associate** 2021-2022
University of Maryland
 Social and Moral Development Laboratory
Principal Investigator: Dr. Melanie Killen
Co-Investigator: Dr. Laura Stapleton
Duties: Leading data analysis effort and manuscript preparation on a National Science Foundation funded prejudice intervention project entitled “Promoting Intergroup Friendships and Reducing Prejudice in Childhood.” Previously organized workshops for the scientific advisory board; interviewed and supervised contractors; assisted in the design and development of the curriculum tool; collected pretest, posttest and within-intervention data.
- Graduate Researcher** 2015-2021
University of Maryland
 Social and Moral Development Laboratory
Principal Investigator: Dr. Melanie Killen
Research Areas: conceptions and evaluations of social inequalities; developing prejudice, bias, and social cognition in multigroup contexts; moral development and reasoning in intergroup contexts; fairness and morality in ambiguous situations.
Duties: Designed and implemented individual research studies and team projects; oversaw participant recruitment and data collection; led data analysis and mentored graduate students and undergraduate research assistants in data analysis practices; prepared manuscripts for publication; collaborated on multiple site research projects with Drs. Kristin Pauker and Elizabeth Brey (University of Hawaii) and Dr. Audun Dahl (University of California, Santa Cruz).
- Senior Laboratory Technician** 2013-2015
University of Minnesota, Twin Cities
 Gunnar Laboratory for Developmental Psychobiology Research
Principal Investigator: Dr. Megan R. Gunnar
Research Areas: How transitions before, during, and after puberty recalibrate the stress response system
Duties: Led recruitment of families for participation in an NIH funded study entitled “Pubertal Stress Recalibration Hypothesis.” Performed subject sessions according to the Trier Social Stress Test model of evaluation; interviewed participants about current stressors; gave input on study implementation.
- Undergraduate Research Assistant** 2013-2014
University of Minnesota, Twin Cities
 Developmental Social Cognitive Neuroscience Laboratory
Principal Investigator: Dr. Philip D. Zelazo
Research Areas: Improving executive function abilities through concept training tasks in children
Duties: Ran participants in multiple conditions; bolstered effectiveness of intervention tasks; oversaw and trained other research assistants; recruited children for study participation.

Undergraduate Research Assistant

2012-2015

University of Minnesota, Twin Cities

Gunnar Laboratory for Developmental Psychobiology Research

Principal Investigator: Dr. Megan R. Gunnar*Research Areas:* social competence and executive function in children with early life stress; parental social support during episodes of heightened stress*Duties:* Designed independent study with novel coding scheme, data analysis, first author of journal article and conference posters; ran participants in pre- and post-intervention study conditions; monitored EEG data and psychological testing computer programs during participant sessions; facilitated parent questionnaires; recruited families for participation; monitored group status of participants to fill necessary quotas; organized data for internal audit purposes.**Undergraduate Research Assistant**

2011-2012

University of Minnesota, Twin Cities

Relational and Instrumental Aggression Laboratory

Principal Investigator: Dr. Nikki R. Crick*Research Areas:* Physiological responses to instrumental and relational aggression in children during middle childhood*Duties:* Interviewed participants, monitored physiological data, transcribed interviews, and recruited families for participation.**EDITORIAL AND REVIEW EXPERIENCE**

Ad-Hoc Reviewer*Cognition**Cognitive Development**Community and Applied Social Psychology**Developmental Psychology**Human Development**Frontiers in Psychology**Journal of Adolescent Research**Journal of Early Adolescence**Journal of Experimental Child Psychology**Journal of Social Issues**Peace and Conflict: Journal of Peace Psychology**Social Development***Student Co-Reviewer***Child Development**Developmental Science**Journal of Cognition and Development**Personality and Social Psychology Bulletin***UNIVERSITY AND VOLUNTEER SERVICE**

Meeting Facilitator, Social Domain Theory International Consortium

2021

Virtual Preconference: Society for Research on Child Development

Executive Board , Human Development Graduate Student Organization <i>University of Maryland</i>	2017-2021
Graduate Recruitment Committee , Human Development Graduate Program <i>University of Maryland</i>	2017-2018
Vice President , Human Development Graduate Student Organization <i>University of Maryland</i>	2016-2017
Secretary , Human Development Graduate Student Organization <i>University of Maryland</i>	2015-2016
Alumni Mentor , Study Abroad Alumni Mentor Program <i>School for International Training</i>	2013-2019
Member , Students Today Leaders Forever <i>University of Minnesota, Twin Cities</i>	2013-2014
Board Member , Child Psychology Student Organization <i>University of Minnesota, Twin Cities</i>	2011-2014

PROFESSIONAL AFFILIATIONS

Association for Moral Education
 Association for Psychological Science
 Cognitive Development Society
 International Society for the Study of Behavioral Development
 Phi Beta Kappa
 Society for the Psychological Study of Social Issues
 Society for Research in Child Development

PROFESSIONAL DEVELOPMENT WORKSHOPS AND COURSES

University Teaching & Learning Program Workshop: Promoting Positive Classroom Climate
 Social Domain Theory International Colloquium: Social Domain Theory as a Global Concern
 R Statistical Package Workshop
 Anti-Racism and Decolonizing Psychology Social Domain Theory Book Club

SKILLS AND PROGRAMS

SPSS, R, G*Power, Canvas, Qualtrics, Microsoft Office, Google Workspace, Zoom